

**Undesign the Redline Exhibit at John Carroll University**  
**Annotated Bibliography**

**By: The Center for Service-Learning and Social Action (CSSA)**

**Resources from Other Universities**

**Barnard:**

*Barnard Undesign the Redline Webpage:* <https://barnard.edu/undesign>

- This is Barnard's official webpage for Undesign the Redline @ Barnard.
- The link includes an overview of the interactive Undesign the Redline exhibit, a video of the exhibit, the Barnard syllabus, and information for visiting the exhibit in person.
- This resource can be engaged for brainstorming ideas for the JCU exhibit, including further development of a JCU Undesign webpage, bringing the JCU exhibit to virtual platforms, etc.

*Barnard Syllabus:* <https://undesign.dhcbarnard.org/syllabus/>

- The Barnard Undesign Syllabus is a webpage to search resources found by Barnard related to redlining.
- This link includes a search function to fine-tune searches for resources related to redlining, along with different categories of resources to look for, e.g., "video", "article", "website", "blog-post", "book", "map", "manuscript", etc.
- This resource can be engaged for finding resources related to redlining that may be challenging to find through typical search engines.

*Barnard Exhibit Video Tour:* <https://vimeo.com/673642982>

- This is a video created by Barnard to showcase their exhibit virtually for people who are not able to attend the Barnard Undesign exhibit in person.
- The video is streamed via Vimeo and lasts 15 minutes, led by the exhibit's principal designer, April DeSimone.
- This resource can be engaged in brainstorming ideas to bring the JCU exhibit to life (Through growth-oriented comparison) along with in efforts of improving the JCU exhibit through engagement with information found in exhibits from other American cities.

**Dartmouth:**

*Dartmouth Libraries Webpage:* [Redlining - Human Geography - Research Guides at Dartmouth College](#)

- This is a webpage from Dartmouth Libraries defining “redlining”, along with providing recommendations for introductory readings to redlining.
- This link includes information on many books and articles such as *Discrimination in mortgage lending*, *The Color of Law*, and “Federal ‘redlining’ maps: a critical appraisal from *Urban Studies*”.
- This resource can be engaged for quickly finding books, articles, and so forth related to redlining, its history, and its impact.

### **Northeastern University:**

*Northeastern University “Adam Ruins Everything – Redlining” Video:* [“Adam Ruins Everything – Redlining” Video – CETR](#)

- This video “The Disturbing History of the Suburbs” was selected by Northeastern University for educating faculty members, students, and staff on the history of redlining and the implications it has had on the current plights of communities of color.
- The video is taken from the YouTube channel Dropout and lasts 6 min 19 sec.
- This resource can be engaged by faculty and students (Perhaps at the beginning of a class) and is great for giving a brief introduction to redlining and its effects in a quick, entertaining manner.

### **Smith College:**

*Smith College Undesign the Redline Webpage:* <https://sites.smith.edu/undesign/>

- This webpage explains the Undesign the Redline exhibit at Smith College, providing a succinct overview of the exhibit, explanation of redlining, along with information for further reading and exhibition events.
- Further reading from the webpage:
  - “The Case for Reparations”, *The Atlantic*, <https://www.theatlantic.com/magazine/archive/2014/06/the-case-for-reparations/361631/>
  - “Building Justice: How to Undesign the Decades of Racial Redlining that Scar U.S. Cities”, *City Limits*, <https://citylimits.org/2016/10/31/building-justice-how-to-undesign-the-decades-of-racial-redlining-that-scar-u-s-cities/>
- This resource can be engaged for brainstorming ideas for the JCU exhibit, including further development of a JCU Undesign webpage, bringing the JCU exhibit to virtual platforms, etc.

### **University at Buffalo:**

*University at Buffalo Research News Article: Living in a redlined neighborhood in 1940 was a risk factor for premature death:* [Living in a redlined neighborhood in 1940 was a risk factor for premature death - UBNOW: News and views for UB faculty and staff - University at Buffalo](#)

- This research news article explores how living in a redlined neighborhood in 1940 was a risk factor for premature death.
- The article discusses legalized racial discrimination in the form of redlining and expounds upon the traumatic, widespread financial consequences of redlining for marginalized people, providing the city of Buffalo as a case study.
- This resource can be engaged through critical, careful reading and application of insights from the Buffalo case study to various other contexts.

### **University of Nebraska Omaha:**

*University of Nebraska Omaha Undesign the Redline Webpage:* [https://events.unomaha.edu/event/undesign\\_the\\_redline\\_exhibit](https://events.unomaha.edu/event/undesign_the_redline_exhibit)

- This is the University of Nebraska Omaha official webpage for Undesign the Redline.
- The link includes an overview of the interactive Undesign the Redline exhibit, information on how service learning can be used to address redlining, basic information on redlining, and information for visiting the University of Nebraska Omaha exhibit in person.
- This resource can be engaged for brainstorming ideas for the JCU exhibit, including further development of a JCU Undesign webpage, bringing the JCU exhibit to virtual platforms, etc.

### **Wake Forest University:**

*Wake Forest University Undesign the Redline Webpage:* <https://communityengagement.wfu.edu/2023/02/undesign-the-redline-exhibit-explores-the-history-and-impact-of-racial-segregation-in-housing/>

- This is the Wake Forest University official webpage for Undesign the Redline.
- The link includes an overview of the interactive Undesign the Redline exhibit in 2023, information on how service learning can be used to address redlining, and information for visiting the Wake Forest exhibit in person.
- This resource can be engaged for brainstorming ideas for the JCU exhibit, including further development of a JCU Undesign webpage, bringing the JCU exhibit to virtual platforms, etc.

*Wake Forest University Redlining and Racism Article:* [Redlining and Racism - the Real Roots of Food Deserts in our Communities - The Office of Sustainability](#)

- This article through the Office of Sustainability at Wake Forest explores redlining and racism specifically through the lens of an examination of food insecurity in present-day American communities.
- At the end of the article there is a link to the YouTube video “Leadership for Environmental Justice: Changing Food Systems through Access, Equity and Empowerment”.
- This resource can be engaged to better understand how redlining is an issue of environmental justice, deeply connected to food insecurity in many poor American communities.

### **Wright State University:**

*Wright State University Undesign the Redline Webpage:*

<https://liberal-arts.wright.edu/social-sciences-and-international-studies/undesign-the-redline>

- This is the Wright State University official webpage for Undesign the Redline, hosted by the School of Social Sciences and International Studies.
- The link includes an overview of the interactive Undesign the Redline exhibit in 2022, information on other university events related to Undesign the Redline, and information for visiting the Wright State University exhibit in person, along with numerous videos related to redlining:
  - “Redlining and the LGBTQ Communities,” Townsend Price-Spratlen, Ph.D., Associate Professor, Department of Sociology, The Ohio State University  
<https://wright.webex.com/recording/service/sites/wright/recording/playback/0e39b2f876fd103a9bdd005056811802>  
password: pSWGwV3U
  - “Redlining and Segregation,” John R. Logan, Ph.D., Brown University  
<https://wright.webex.com/recording/service/sites/wright/recording/playback/96d86535717d103ab3ad00505681acf4>  
password: tSVfHnc3
  - “Colonial Redlining: Cantonments, Labor Migration, and Native Reserves,” Geoffrey R. Owens, Ph.D., Sociology and Anthropology  
<https://wright.webex.com/recording/service/sites/wright/recording/playback/563207ed6d88103a9d7c0050568c1c80>  
password: iMWpaJ2N
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*Wright State University Faculty Resources Document on Redlining by Douglas Massey, Ph.D:*

<https://liberal-arts.wright.edu/sites/liberal-arts.wright.edu/files/page/attachments/faculty-resources-undesign-the-redline.pdf>

- This document lists numerous historical articles for faculty to use as resources on redlining.
- The article list was compiled by Douglas S. Massey, Ph.D., Princeton School of Public and International Affairs, author of *American Apartheid: Segregation and the Making of the Underclass*.
- The articles found in this document can be helpful for faculty looking for information on redlining and its connection to physical landscapes, perpetuation of segregation, pre-term births, greenspaces, racial discrimination, urban health, and cardio health.